5rrText highlighted = expected verbally	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non – Fiction	Fiction	Non-fiction	Fiction	Non – fiction	Fiction	Non – fiction
Nursery	TextMr Wiggle andWaggleShort-burstwritingStory patternJourney andmeeting taleFocusUsing actionswhilst joining in	Text Taking our toys for a walk Text type Recount Focus Temporal language	Text Little Red Hen Short-burst writing Story pattern Cumulative tale Focus Joining in orally with actions	Text Baking bread Text type Instructional language	TextEnormous TurnipShort-burstwritingStory patternCumulative TaleFocusStory Words +finally/ happilyever after	Text Turnip soup Text type Instructional and explanation language	Text Gingerbread Man Short Burst Writing Story Pattern Journey Story Focus Story language + unfortunately	Text Mapping the Journey Text type Recount Focus Prepositional phrases	Text Sleepy Bumblebee Short Burst Writing Story Pattern Journey Story Focus Story language + after that	Text Mini Beasts Text type Information language	TextA Mouse calledMaisyShort Burst WritingStory PatternJourney StoryFocusStory language +beginning, middle,end.	Text Where we live Text type Descriptive Language
Teaching sequence	Text structure: Story map Whole class re-telli Terminology: Word	ing of story		Text structure: Story map Whole class re-telling of story Re-tell a simple story: Once upon a time, happily ever after, the end Word structure/ language: Adjectives e.g. old, little, big, small				Text structure: Story map Whole class re-telling of story Re-tell a simple story: Once upon a time, then, next, happily ever after, the end Word structure/ language: Adjectives e.g. old, little, big, small				
Reception	Squeaky story L Short-burst writing S Short-burst writing S Story pattern C Cumulative F Focus Jo		Text Let me Come in Short-burst writing Story pattern Cumulative, circular tale Focus Joining in with the dialogue	Text How to keep warm Text type Explanation with 'because'	Terminology: Word Text Gunny Wolf Short-burst writing Story pattern Warning Focus Time connecting language	d Text Twist me and Turn me- Going for a Magical walk- need to find a link text Text Type Recount	TextBilly GoatsGruffShort BurstWritingStory PatternDefeating theMonsterFocusText typeInstructionsFocusTemporalconnectives	Text Should we save the troll? Text type Discussion	Terminology: Wo Text The sheep and the Goat Short Burst Writing Story pattern Defeating the Monster Focus Adjectives, verbs and alliteration	Text Wolves and Other Cuddly animals Text type Information Punctuation: Finger spaces Full stops Capital letters	Text Quackling Short Burst Writing Story pattern Cumulative Focus Early Dialogue	Text Give us Our Quack Back Text type Persuading the King Punctuation: Finger spaces Full stops Capital letters
Teaching sequence	Text structure:Story map/ story mountainWhole class re-telling of story		tory map/ story mountain Story map/ story mountain		Text structure: Story map/ story m Whole class re-telli	Text structure: Story map/ story mountain Whole class re-telling of story		Text structure:Story map/ story mountainWhole class re-telling of story		Text structure: Story map/ story mountain Whole class re-telling of story		

Text structure: Names/ labels/ captions Word structure/ language Introduce determiners: the, a Prepositions: up, down	Introduce simple sentences Text structure: Names/labels/ captions Word structure/language Introduce determiners: the, a, his, her,	Non-fiction: factual writing closely linked to a story. Introduce simple sentences Text structure: Names/ labels/ captions, lists, diagrams, messages	Understanding of beginning, middle and end Non-fiction: factual writing closely linked to a story. Introduce simple sentences Simple factual sentences based around a theme	Understanding of beginning, middle and end Introduce simple sentences Simple factual sentences based around a theme	Understanding of beginning, middle and end Re-tell simple 5-part story: once upon a time, first, then, next, but, so, finally, happily ever after. Introduce simple sentences Simple factual sentences based around a theme
	Prepositions: up, down, into, to, in Terminology: word, grapheme,	 Word structure/ language Introduce determiners: the, a, my, his, her, Prepositions: up, down, into, to, in Adjectives e.g. old, little, big, small, quiet Punctuation: Finger spaces Full stops Sentence construction: Introduce simple sentences verbally using simple connectives: and, who, until, but Terminology: word, grapheme, finger spaces, full stops, sentence 	 Word structure/ language Introduce determiners: the, a, my, his, her, Prepositions: up, down, into, to, in Adjectives e.g. old, little, big, small, quiet Similes- using 'like' Punctuation: Finger spaces Full stops Capital letters Sentence construction: Introduce simple sentences verbally using simple connectives: and, who, until, but Terminology: word, grapheme, finger spaces, full stops, sentence, capital letter, simile 	 Word structure/ language Introduce determiners: the, a, my, his, her, some, Prepositions: up, down, into, to, in Adjectives e.g. old, little, big, small, quiet Similes- using 'like' Adverbs e.g. always, sometimes, never Punctuation: Finger spaces Full stops Capital letters Sentence construction: Introduce simple sentences verbally using simple connectives: and, who, until, but Terminology: word, grapheme, finger spaces, full stops, sentence, capital letter, simile 	Word structure/ language Introduce determiners: the, a, my, his, her, some Prepositions: up, down, into, to, in Adjectives e.g. old, little, big, small, quiet Similes- using 'like' Adverbs e.g. always, sometimes, never Punctuation: Finger spaces Full stops Capital letters Sentence construction: Introduce simple sentences using simple connectives: and Say a sentence, write and read it back to check it makes sense. Compound sente4nce using connectives (coordinating conjunctions) and/ but Sentence construction: Introduce simple sentences verbally using simple connectives: who, until, but
					Terminology: word, grapheme, finger spaces, full stops, sentence, capital letter, simile

Year 1	Text	Text	Text	Text	Text	Text	Text	Text	Text	Text	Text	Text
exts	The three little	Estate Agents	The Three Bears	Should	Monkey	Sorry Letter	The Magic	How to make	Kassim and the	Animal World	Little Charlie	Why animals mig
	pigs	for details for		goldilocks be	see,	from the	Porridge	magic porridge	Hungry Fox		Short Burst	be scary
	P163	the Three Pigs'	Short	arrested?	Monkey	Monkeys	Pot Short	ind Bic Porridge	Trangi y Tox	Text type	writing Story	be seary
	Short-burst	houses.	burst	arresteu:		wonkeys	Burst	Toxt typo	Short	Information	pattern Journey	Toxt tupo
		nouses.		Tauthering	Do	Tauthering		Text type		information		Text type
	writing		writing	Text type		Text type	Writing	Instructions for a	Burst		Tale	Explanation
		Text type		Discussion/trial	Short	Recount in the	Story	recipe	Writing		Focus	
	Story pattern	Persuasive	Story		Burst	form of a letter	pattern Find		Story pattern		Scariness	
	Defeating the	advert	Pattern		Writing		a magical					
	Monster tale		Cumulative		Story		object					
	Focus		finding tale		Pattern		Focus					
	Characterisation		Focus		Journey		Setting					
			Dialogue		Tale Focus		occurre					
			Dialogue		Description							
aching	Consolidate	Introduce simple	Text structure:	Prepositions: up,	Text structure:	Adverbs e.g.	Text structure:	Introduce	Text structure:	Introduce	Text structure:	Prepositions: up,
quence	Reception lists Text	sentences	Story map/ story	down, into, to, in	Story map/ story	always, sometimes,	Story map/ story	determiners: the, a,	Story map/ story	determiners: the, a,	Story map/ story	down, into, to, in
•	structure:		mountain Whole	Inside, outside,	mountain Whole	never Determiners	mountain Whole	my, his, her, some	mountain Whole	my, his, her, some	mountain Whole	Inside, outside,
	Story map/ story	Simple factual	class re-telling of	towards, across	class re-telling of	 the a my you're 	class re-telling of	Prepositions: up,	class re-telling of	Prepositions: up,	class re-telling of	towards, across
	mountain Whole	sentences based	story	under Adjectives	story	an this that his her	story	down, into, to, in	story	down, into, to, in	story	under Adjectives e.g.
	class re-telling of	around a	Understanding of	e.g. old, little, big,	Understanding of	there some all lots	Understanding of	Inside, outside,	Understanding of	Inside, outside,	Understanding of	old, little, big, small,
	story	theme	beginning, middle	small, quiet	beginning,	of many more	beginning,	towards, across	beginning,	towards, across under	beginning, middle	quiet Similes- using
	Understanding of	Capital letters	and end	Similes- using 'like'	middle and end	those these	middle and end	under Adjectives e.g.	middle and end	Adjectives e.g. old,	and end Re-tell	ʻlike'
	beginning, middle and end	Sentence	Re-tell simple 5- part story: once	Adverbs e.g. always, sometimes,	Re-tell simple 5- part story: once	Suffixes that can be added to verbs	Re-tell simple 5- part story: once	old, little, big, small, quiet Similes- using	Re-tell simple 5- part story: once	little, big, small, quiet Similes- using 'like'	simple 5-part story: once upon a time,	Adverbs e.g. always, sometimes, never
	Re-tell simple 5-	construction:	upon a time, first,	never Determiners	upon a time, first,	How the prefix un	upon a time, first,	'like'	upon a time, first,	Adverbs e.g. always,	first, then, next, but,	Determiners – the a
	part story: once	Introduce simple	then, next, but, so,	- the a my you're	then, next, but,	can change the	then, next, but,	Adverbs e.g. always,	then, next, but,	sometimes, never	so, finally, happily	my you're an this tha
	upon a time, first,	sentences using	finally, happily	an this that his her	so, finally,	meaning of verbs	so, finally,	sometimes, never	so, finally,	Determiners – the a	ever after.	his her there some al
	then, next, but, so,	simple	ever after.	there some all lots	happily ever	and adjectives	happily ever	Determiners – the a	happily ever	my you're an this that	Build up – One day	lots of many more
	finally, happily	connectives: and		of many more	after.		after.	my you're an this	after.	his her there some all	Problem/Dilemma –	those these Suffixes
	ever after.	Say a sentence,	Build up – One day	those these	Build up – One	Punctuation: Finger	Build up – One	that his her there	Build up – One	lots of many more	suddenly,	that can be added to
		write and read it	Problem/Dilemma	Suffixes that can be	day	spaces Full stops	day	some all lots of many	day	those these	unfortunately	verbs
		back to check it	– suddenly,	added to verbs	Problem/Dilemm	Capital letters	Problem/Dilemm	more those these	Problem/Dilemm	Suffixes that can be	Ending – Finally	How the prefix un car
	Word structure/	makes sense. Compound	unfortunately Ending – Finally	Regular plural noun suffixes	a – suddenly, unfortunately	Capital letter for the personal	a – suddenly, unfortunately	Suffixes that can be added to verbs	a – suddenly, unfortunately	added to verbs How the prefix un can	Introduce simple sentences	change the meaning of verbs and
	language Introduce	sente4nce using	Introduce simple	noun sunixes	Ending – Finally	pronoun I Question	Ending – Finally	How the prefix un	Ending – Finally	change the meaning of	Simple factual	adjectives
	determiners: the, a,	connectives	sentences	Punctuation: Finger	Introduce simple	marks	Introduce simple	can change the	Introduce simple	verbs and adjectives	sentences based	aujectives
	my, his, her, some	(coordinating	Simple factual	spaces Full stops	sentences	Exclamation marks	sentences	meaning of verbs	sentences	verbs una adjectives	around a theme Plan	Punctuation: Finger
	Prepositions: up,	conjunctions)	sentences based	Capital letters	Simple factual		Simple factual	and adjectives	Simple factual	Punctuation: Finger	opening around	spaces Full stops
	down, into, to, in	and/ but	around a theme	Capital letter for	sentences based		sentences based		sentences based	spaces Full stops	characters, setting,	Capital letters
	Adjectives e.g. old,		Plan opening	the personal	around a theme	Sentence	around a theme	Punctuation: Finger	around a theme	Capital letters	time of day, type of	Capital letter for the
	little, big, small,	Sentence	around characters,	pronoun I Question	Plan opening	construction:	Plan opening	spaces Full stops	Plan opening	Capital letter for the	weather	personal pronoun I
	quiet Similes- using	construction:	setting, time of day,	marks	around	Introduce simple	around	Capital letters	around	personal pronoun I	Sequence sentences	Question marks
	'like'	Introduce simple	type of weather	Exclamation marks	characters,	sentences using	characters,	Capital letter for the	characters,	Question marks Exclamation marks	to form short	Exclamation marks
	Adverbs e.g. always, sometimes,	sentences verbally using simple	Word structure/	Sentence	setting, time of day, type of	simple connectives: and or but so	setting, time of day, type of	personal pronoun Question marks	setting, time of day, type of	Bullet Points	narratives Non-Fiction Heading	Bullet Points
	never	connectives: who,	language	construction:	weather	because that then	weather	Exclamation marks	weather	Duricer offics	Introduction –	
		until, but	Introduce	Introduce simple	Sequence	while when where	Sequence	Bullet Points	Sequence		opening factual	Sentence
	Punctuation: Finger		determiners: the, a,	sentences using	sentences to	Say a sentence,	sentences to	Sentence	sentences to	Sentence construction:	statement Middle	construction:
	spaces Full stops	Terminology:	my, his, her, some	simple connectives:	form short	write and read it	form short	construction:	form short	Introduce simple	Section – Simple	Introduce simple
	Terminology: word,	word, grapheme,		and or but so	narratives	back to check it	narratives	Introduce simple	narratives	sentences using simple	factual sentences	sentences using
	grapheme, finger	finger spaces, full	Punctuation: Finger	because that then		makes sense.	Non-Fiction	sentences using	Non-Fiction	connectives: and or	Bullet points for	simple connectives
	spaces, full stops,	stops, sentence,	spaces Full stops	while when where	Word structure/	Separation of	Heading	simple connectives	Heading	but so because that	instructions	and or but so becaus
	sentence, capital	capital letter,	Capital letters	Say a sentence,	language	words with spaces	Introduction –	and or but so	Introduction –	then while when	Labelled diagrams	that then while where
	letter, simile	simile	Capital letter for	write and read it back to check it	Introduce determiners: the,	Compound	opening factual statement Middle	because that then while when where	opening factual statement Middle	where Say a sentence write	Ending – Concluding	where Sav a sentence write
			the personal pronoun I Question	makes sense.	a, my, his, her,	sentence using connectives	Section – Simple	Say a sentence, write	Section – Simple	Say a sentence, write and read it back to	sentence	Say a sentence, write and read it back to
			marks	Separation of	some	(coordinating	factual sentences	and read it back to	factual sentences	check it makes sense.	Word structure/	check it makes sense
			Exclamation marks	words with spaces	Prepositions: up,	conjunctions) and/	Bullet points for	check it makes	Bullet points for	Separation of words	language	Separation of words
				Compound	down, into, to, in	but	instructions	sense.	instructions	with spaces	Introduce	with spaces
				sentence using	Inside, outside,		Labelled diagrams	Separation of words	Labelled diagrams	Compound sentence	determiners: the, a,	Compound sentence
				connectives	towards, across		Ending –	with spaces	Ending –	using connectives	my, his, her, some	using connectives
				(coordinating	under Adjectives		Concluding	Compound sentence	Concluding	(coordinating		(coordinating
				conjunctions) and/	e.g. old, little, big,		sentence	using connectives	sentence	conjunctions) and/		conjunctions) and/
				but	small, quiet			(coordinating		but Embellished		but Embellished
					Similes- using		Word structure/	conjunctions) and/	Word structure/	sentences using		sentences using
					'like'		language	but Embellished	language	adjectives Repetition		adjectives Repetition
								sentences using		for description		for description Complex sentences
								adjectives				complex sentences

				144 H		Ongoing througho						
							te about composing a se dwriting families and to		vriting it			
				U	inderstand which letters	Simple connectives		practice these				
						Alliteration and						
						ht in-line with Little \	Vandle Y1 planning					
					Words co		40+ phonemes already					
						taught Common exc						
						The days of th Name letters if the alg						
							ternative spellings of the	e same sound				
						refixes and suffixes us		-				
Year 2	Text	Text	Text	Text	Text	Text	Text	Text	Text	Text	Text	Text
	The Story of	Alton	The Papaya that	The Farmer's	Little Red Riding	How to trap a	Jack and the	Should Jack be	Kassim & the	Dragons	The Glass Cupboard	How a magic
	Pirate Tom	Towe	Spoke	Diary	Hood	wolf	Beanstalk	punished?	Greedy Dragon			object works
	Short-burst	rs					Short Burst			Text type	Short Burst Writing	
	writing	(Pirat	Short Burst	Text type	Short burst	Text Type	Writing	Text type	Short Burst	Information		Text type
		е	Writing	Recount in the	writing	Instructions		Discussion	Writing		Story Pattern	Explanation
	Story pattern	Adventure Park)	_	form of a diary	_		Story Pattern		-		Fable	·
	Rags to Riches		Story Pattern		Story Pattern		Warning Tale		Story pattern			
	Focus	Text type	Journey Tale		Journey Story		Focus	List of 3	Warning Tale		Focus	
	Openings and	Persuasive	· ·	Generalisers for			Suspense	description.			Description – people,	
	endings	leaflet	Focus	information-	Focus		- ·	·	Focus		places & objects	
			Dialogue	most dogs	Setting	Adverbs for	Writing a		Suspense		, · · · · · · · · · · · · · · · · · · ·	
	SPAG			Some cats		information.	narrative about	Alliteration			Writing a narrative	
	Writing a	Non-fiction	Writing a		Writing a		a fictional				about a fictional	
	narrative about a	connectives	narrative about a		narrative about	List of 3	character.		Writing a		character.	
	fictional	connectives	fictional		a fictional	description.			narrative about a			
	character.		character.		character.	description.	Adverbs for		fictional character.			
		Subordinating					description					
		conjunctions-					description					
		what while										
		when we										
		because then so										
	Stony	because them so	Drop in relative		Similes-using				Adverbs for			
	Story Adjectives to		clause- a farmer		Similes- using like eg- like		Adjectives using		description			
	describe a noun.		who lived in a		sizzling sausages.		suffixes such as		description			
			village'		Sizzing sausages.		full and less		Adjactives using			
	Coordinating		VIIIage						Adjectives using suffixes such as			
							Lico of cuffiyer		full and less			
	conjunction-						Use of suffixes-		ruii and less			
	And or but so						er and est					
	Evpanded seve								Use of suffixes- er			
	Expanded noun						Duran esiti ana		and est			
	phrases						Prepositions					
							ital letters					
							ull stops					
							stion marks					
							n marks Spellings-					
							sense spelling					
					Make simple ac	ditions and revisi	ons and corrections	to their own writin	g			
	1											

Year 3	Autumn 1	Autumn 1	<u>Autumn 2</u>	Autumn 2	Spring 1	Spring 1	Spring 2	Spring 2	Summer 1	Summer 1	Summer 2	Summer 2
	Text: Little Red	Text:	Text: The	Text: How	Text: Nail Soup	Text: Should	Text: The Magic	Text: How a	Text: The King of	Text: Wacky	Text: The Manor	Text: Dogs make
	Riding Hood	Woodcutter	Cobbler of	to trap a	Short burst writing	boys learn	Brush	Magic Brush	the Fishes	Sea Creatures	House	great pets.
	Short burst	Saves the day	Krakow and	dragon	Story Pattern –	cookery?	Short burst	Works	Short burst writing	Text Type -	Short burst writing	Text Type –
	writing	Text type:	Smok the	Text type -	Cumulative tale	Text type -	writing		Story Pattern –	Information	Story Pattern – Tale	Persuasive
	Story Pattern –	Recount in the	Dragon	Instructions	Focus – Style –	Discussion	Story Pattern –	Text type –	Wishing Tale		of Fear	argument
	Warning story	form of a	Short burst	motractions	varying sentences &	Discussion	Finding Tale	Explanation	Focus – Dialogue		Focus – Suspense and	albament
	Focus - Setting	newspaper	writing		vocabulary		Focus – Opening	Explanation	Tocus Dialogue		action	
	Tocus Setting	report	Story Pattern –		Vocabulary		and endings.					
		тероте	Defeating the				and changs.					
			monster tale									
Text	Secure use of	Secure use of	Secure use of	Secure use of	Secure use of planning	Secure use of	Secure use of	Secure use of	Secure use of	Secure use of	Coouro uso of	Coouro uco of
structure	planning tools –	planning tools –	planning tools –	planning	tools – fiction.			Secure use of		Secure use of	Secure use of	Secure use of
structure	fiction.	non-fiction.	fiction.	tools – non-	Paragraphs to organise	planning tools –	planning tools –	planning tools –	planning tools –	planning tools –	planning tools –	planning tools –
	Consolidate Year 2	Consolidate Year	Plan opening	fiction.	ideas around a theme.	non-fiction.	fiction.	non-fiction.	fiction.	non-fiction.	fiction.	non-fiction.
	Sentence	2	around	Sub heading	Introduction – Develop	Paragraphs to	Paragraphs to	Paragraphs to	Paragraphs to	Paragraphs to	Paragraphs to	Paragraphs to
	structure	Sentence	characters/	to introduce	hook to introduce and	organise ideas	organise ideas	organise ideas	organise ideas	organise ideas	organise ideas	organise ideas
	Consolidate Year 2	structure	setting/ time of	sections	tempt reader in – Who?	around a	around a theme.	around a	around a theme.	around a	around a theme.	around a theme.
		Consolidate Year	day/ weather.	Develop	What? Where? Why?	theme.	Introduction –	theme.	Dilemma – include	theme.	Build in suspense	
	Word/language	2	Sentence	ending –	When?	Topic sentences	should include	Flow diagram	detail of actions/	Topic sentences	towards the problem.	Perfect form of
	Consolidate Year 2	Word/language	structure	Warning.	Sentence structure	to introduce	detailed	Extra	dialogue.	to introduce	Use perfect form of	verbs to mark
		Proper nouns	Introduce	Sentence	Develop complex	paragraphs.	description of	information –	Sentence	paragraphs.	verbs to mark	relationships of
	Punctuation		Dialogue	structure	sentences.	Develop ending	settings/	Wow comment	structure	Sentence	relationships of time	time and cause.
		Pronouns	Word/language	Adverb		- Personal	characters.	Sentence		structure	and cause.	Sentence
	Consolidate:		Powerful verbs	starters to	Compound sentences	response	Ending – clear	structure	Develop complex	Topic sentences	Include detailed	structure
	Finger space,	Punctuation		add detail.	(Coordination)	Sentence	ending should		sentences.	to introduce	description of setting	Pattern of 3 for
	letter, word,	Cincer erece	Proper nouns	Adverbial	Contoneo of 2 for	structure	link back to start,	Topic sentences		non-fiction	or characters.	persuasion
	sentence, full stop, capital letter,	Finger space,	Punctuation	phrases Word/langua	Sentence of 3 for description	Drop in a	show how the	to introduce	Compound	paragraphs	Sentence structure	
	exclamation mark,	letter, word, sentence, full	Functuation	_	description	relative clause	character is	non-fiction	sentences			Drop in a relative
	question mark.	stop, capital	Introduce inverted	ge Prepositions	Vary long and short	using	feeling, how the	paragraphs	(Coordination)	Word/language	Develop complex	clause using
	question mark.	letter,	commas for	repositions	sentences	who/whom/	character or			Nouns formed	sentences.	who/whom/
	Terminology	exclamation	speech.	Punctuation	Word/language	which/whose	situation has	Word/language	Dialogue –	from prefixes		which/whose
	Finger space,	mark, question					changed.		powerful speech		Compound sentences	
	letter, word,	mark.	Terminology	Colon before	Repeated phrases	Topic sentences		Specific/	verb.	Specific/	(Coordination)	Word/language
	sentence, full stop,	Terminology	Inverted commas	a list		to introduce	Sentence	technical		technical	, ,	Nouns formed
	capital letter,	Finger space,	Statement	Bullet points	Punctuation	non-fiction	structure	vocabulary to	Word/language	vocabulary to	Dialogue – to build	from prefixes
	exclamation mark,	letter, word,	Exclamation			paragraphs.	Develop complex	add detail.	Pronouns	add detail.	suspense.	
	question mark.	sentence, full	Speech bubble		Apostrophes for	Word/language	sentences.					Generalisers
		stop, capital		Terminology	contractions	Specific/		Punctuation	Powerful verbs	Punctuation	Word/language	Punctuation
		letter,		Bossy verbs	Commenter and the second	technical	Compound	Consolidate/		Bullet points	Present perfect form	Secure use of
		exclamation		(imperatives)	Commas for sentence of	vocabulary to	sentences	recap	Punctuation	Terminology	of verbs.	Year 3
		mark, question mark, pronoun,		Preposition Bullet points	three	add detail.	(Coordination)	punctuation	Secure use of	Recap/	01 VC103.	punctuation.
		proper nouns.		Command	Revisit inverted commas			taught so far.	inverted commas	consolidate	Powerful verbs	Terminology
		proper nouns.		Adverb	Nevisit inverted commas	Generalisers	Revisit dialogue		for direct speech.	terminology so	r owerrur verbs	Secure
					Terminology	Generalisets	Word/language	Terminology	Terminology	far.	Punctuation	knowledge of
					Apostrophes for	Dunctuation	woru/language		•••			-
					contractions.	Punctuation	Doworfuluerha	Subheading	Alliteration	Tense (past,	Ellipses to keep the	terminology
					Comma	Consolidate/	Powerful verbs	Topic sentence	Recap/	present, future)	reader hanging on.	taught
					Conjunction –	recap	Durant atta		consolidate	Terminology	Tense (past, present,	throughout the
					coordinating and	punctuation	Punctuation		terminology so	Recap/	future).	year.
					subordinating	taught so far.			far.	consolidate		
					Compound sentence		Revisit inverted			terminology so		
					Complex sentence	Terminology	commas for			far.		

				Cumulative	Generalisers	direct speech						
					Paragraphs							
					Fact/ opinion	Terminology						
					Personal	Inverted commas						
					response	Direct speech						
					Singular/ plural							
 Handwriting						II		1		1		
Pupils should be ta	ught to:											
-	Use diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.											